Annual Report
of
Centre for Special Education for the Disabled Children
Under
Deendayal Disability Rehabilitation Scheme

Jalpaiguri Welfare Organization
Club Road, Jalpaiguri, West Bengal
JALPAIGURI

Jalpaiguri district (Bengali: জল্পাইগুড়ি জেলা) is one of the district of West Bengal, covering an area 3386.18 km². The district was established in 1869 and was later on bifurcated in two different districts in 2014 viz. Jalpaiguri & Alipurduar. The headquarters of Jalpaiguri is at Jalpaiguri town, which is also the divisional headquarter of north Bengal and has its special importance in respect of tourism, forest, hills, tea gardens and scenic beauty.

The name Jalpaiguri came from the Bengali word jalpai meaning "olive" because of the olives which grew in the town and were seen even in 1900. The suffix ‘guri’ means a place. The name can also be associated with Jalpesh, the presiding deity (Shiva) of the entire region.

The district situated in the northern part of West Bengal has international borders with Bhutan and Bangladesh in the north and south respectively and district borders with Coochbehar and the Darjeeling hills in the South and North – West.

Climate

The average annual rainfall is 2548.8 mm (Upto August, 2014) and the average temperature ranges from 37.9 to 7.8 degrees throughout the year.

Topography

The entire topography is criss-crossed with rivulets, rivers and hills. Jalpaiguri - this narrow stretch of land lying between the Sikkim - Darjeeling Himalayas and Gangetic West Bengal has more than often evoked a sense of both eerie and romanticism in many a heart since the early British Rule. Veined by mighty rivers like the Teesta, Jaldhaka, Ghees, Murti, Neora, etc. this piece of land has been aptly named as the land of 'Tea, Timber and Tourism'.
Centre for Special Education for the Disabled Children

Jalpaiguri Welfare Organization, a voluntary organization, established during 1982 is working in the field of Disability since its inception. It was for the first time that any organization started in the field not only in the district of Jalpaiguri but was an initiative taken for the first time in the entire Northern region of West Bengal comprising of seven districts of the state viz. Alipurduar, Jalpaiguri, Darjeeling, Uttar Dinazpur, Dakshin Dinazpur, Coochbehar & Malda.

Earlier the entire work was done on individual case method. The volunteers used to serve the persons with disability on need basis. They used to deal with every other category of disability as there was no specialized centre for the different categories. Home visits were conducted. Discussions were organized with the guardians to support them in bringing up their child with special need. Individual need assessment of every child was done by the volunteers and cretch, special chair etc. made of wood by the volunteers was provided to the guardians as per the need of their children.

With an aim to bring such services under one roof in much more scientific & organized manner Jalpaiguri Welfare Organization started with its Centre for Special Education for the Disabled Children in 1987, first of its kind in the entire Northern region of West Bengal. Children with special need of all categories were provided service from the same centre as there was no other institute to serve them. The centre was started under the supervision of the Indian Institute of Cerebral Palsy (IICP) formerly known as Spastic Society of Eastern India (SSPI).

Started with eight Cerebral Palsied children in a rented building on 11th January, 1987, today the centre has 177 children with special needs enrolled. The centre today serves all the children who are:

1) Mentally Challenged (M.R.)
2) Cerebral Palsy (C.P.)
3) Hearing Impaired (H.I.)
4) Visually Impaired (V.I.)
Mentally Challenged (M.R.)

1) TOTAL NO. OF STUDENTS : 63 (Male : 38 & Female: 25)
2) TOTAL NO. OF TEACHERS : 03
3) TEACHER STUDENT RATIO : 1:17

• CLASS
  – EARLY INTERVENTION (0-5)
  – PLAY GROUP (5-10)
  – JUNIOR FUNCTIONAL GROUP (10-15)
  – ACADEMIC (10-15)
  – SPECIAL TEACHING UNIT (10-15)
  – SR. FUNCTIONAL GROUP (15-18)
  – VOACATIONAL GROUP (ABOVE 18)

• SERVICE OFFERED
  – PHYSIOTHERAPY
  – SELF HELP
  – SPECIAL EDUCATION
  – BEHAVIOUR MODIFICATION
  – HOME BASED MANAGEMENT
  – VOCATIONAL TRAINING
  – CO-CURRICULAR ACTIVITY

• He is Master Atanu Roy. Son of Sri Tapan Roy born on 8th May, 2008 has 80% severity of disability. He joined the school on 25th March, 2010 and has completed his 5th year with Grade A. He resides at a small village of Raninagar under Sadar Block which is about 15 kms from the CSEDC.

  The need viz. psychological, therapeutic etc. of Atanu was properly assessed the very day he came to our centre. At that time he was hyperactive.

  As on date Atanu eats and dresses on his own. He joins dots, matches pictures, colours and shapes on his own.

• The students of this section are placed in groups & grades based on their capacity. Besides managing their behavioural problems they are also imparted special skills, self-help skills. Both the educational & vocational needs are met in the centre.
Cerebral Palsy (C.P.)

1) TOTAL NO. OF STUDENT : 58 (Male : 28 & Female: 30)
2) TOTAL NO. OF TEACHERS : 03
3) TEACHER STUDENT RATIO : 1:19

• CLASS

  - EARLY INTERVENTION (0-5)
  - PLAY GROUP (5-10)
  - JUNIOR FUNCTIONAL GROUP (10-15)
  - ACADEMIC (10-15)
  - SPECIAL TEACHING UNIT (10-15)
  - SR. FUNCTIONAL GROUP (15-18)
  - VOATIONAL GROUP (ABOVE 18)

• SERVICE OFFERED

  - PHYSIOTHERAPY
  - SELF HELP
  - SPECIAL EDUCATION
  - HOME BASED MANAGEMENT
  - VOCATIONAL TRAINING
  - CO-CURRICULAR ACTIVITY

She is Kumari Trisha Roy. Daughter of Sri Ratan Roy born on 12th May, 2005 has 75% severity of disability. She joined the school in 2013 and has completed her 2nd year with Grade A. She resides at Sebgram under Sadar Block nearly about 4 kms from the CSEDC. Trisha travels through our school bus.

As on date, Trisha knows dressing, grooming and even toilet training. She can even indicate. She joins dots, matches pictures, colours and shapes on her own.

The need viz. psychological, therapeutic etc. was properly assessed the very day she came to our centre. After proper assessment she was placed in proper group & grade. Special input is provided for the improvement of the communication skills by using communication board, speech etc.
Hearing Impaired (H.I.)

1) TOTAL NO. OF STUDENT : 50 (Male: 27 & Female: 23)
2) TOTAL NO. OF TEACHERS : 03
3) TEACHER STUDENT RATIO : 1:17

• METHOD OF SERVICE - TOTAL COMMUNICATION

• CLASS
  – PRE-PRIMARY LEVEL
  – CLASS I - VIII
  – VOACATIONAL GROUP (ABOVE 18)

• SERVICE OFFERED
  – GROUP HEARING AID
  – SPEECH CORRECTION
  – VOCATIONAL TRAINING
  – CO-CURRICULAR ACTIVITY

She is Kumari Payel Roy. Daughter of Sri Shyamal Roy, who himself is the ex - student of our centre, Payel was born on 24th January, 2003 has profound level of disability. She joined the school in 2013 and has completed her 2nd year with 65%. She resides at Charakdangi under Bahadur Gram Panchayat of Sadar Block near about 9 kms from the CSEDC. Payel travels through our school bus.

During her stay in the centre we are working on facilitating her communication skills through sign language. We also stress on making use of her residual hearing to the maximum possible extent.

Payel is the enrolled in Class II. For the language development, Payel is helped to match the objects ➔ picture ➔ word ➔ sign. The state level curriculum is also followed in the class. We aim to help him to improve her speech skill. Her mother is the member of the Guardian’s Forum. She has a participative role in the educational development of her child.
Visually Impaired (V.I.)

1) TOTAL NO. OF STUDENT : 06 (Male : 04 & Female: 02)
2) TOTAL NO. OF TEACHERS : 01
3) TEACHER STUDENT RATIO : 1:6

- METHOD OF SERVICE – AUDIO & TACTILE

- CLASS
  - PRE-PRIMARY LEVEL
  - CLASS I - VIII
  - VOACATIONAL GROUP (ABOVE 18)

- SERVICE OFFERED
  - BRAILLE TRAINING
  - MOBILITY TRAINING
  - MATHEMATICS CALCULATION WITH TAYLOR FRAME & ABACUS
  - VOCATIONAL TRAINING
  - CO-CURRICULAR ACTIVITY

She is Kumari Pinki Das. Daughter of Sri Kishore Das born on 1st July, 2005 is full blind. She joined the school in 2012 and has completed his 4th year with 73%. She resides at Dangapara under Jalpaiguri Municipality near about 3 kms from the CSEDC.

Pinki is imparted special training on communication and language skills through use of Braille script. Work is also done to improve her mobility skills and also to give inputs on managing the daily living skills.

Special measures are being taken to prepare her for the successful integration in regular school.
SPORTS & LEISURE ACTIVITIES

Most of our students participated in the different sports and leisure activities organized throughout the year within the district, within the division, within the state & within the country.

during Rabindra Jaynti
class for Vocational Training
Children’s Day Celebration

River Crossing drill
during Foundation Day
March Past during Republic day

students creating with colours
2nd Block Level Sports for the Children with Special Needs

On 21st February, 2015 the organization organized the Block Level Sports for the Children with Special Needs successfully for the second consecutive year in association with the Sarva Shiksha Mission, Jalpaiguri. 129 students of the institution participated in the event along with 84 other students representing 08 Resource Centres of the Sadar Block. The following is the figures representing the participation of the students of all categories.

There were altogether 14 events in the sports for all the categories of students. The District Referee Association extended their helping hands for smooth conduct of the entire event for the 2nd consecutive year. Volunteers from the PD Women College and youth from the various other institutions volunteered for the success of the event.
march past of the participating resource centre

prizes of recognizing achievements

Oath Taking ceremony

75 mtr run for IC girls

balance race

basket the ball

prize giving ceremony
COOCKED MID DAY MEAL PROGRAMME

One of the flagship programme of the government to promote education was the Cooked Mid – Day Meal Programme. The programme was started keeping in mind that the children of the rural areas generally suffer from mal-nutrition. To bring down the same, the programme of Cooked Mid – Day Meal was started wherein the children attending the government schools are served cooked food at the school itself. Besides bringing down the mal-nutrition the programme also brought down the number of school – drop outs.

With the same rationale, CookedMid – Day Programme was introduced at the Centre for Special Education for the Disabled Children.

This is for the first time that such programme was started in any Special School.

*Besides the feeding part of the curriculum has also got a new mark after the introduction of the programme.*

The students have their lunch together within the school premises daily.

*eating together*- is a way of celebration in Indian culture. *Our students enjoy this celebration every day.*
Transport

Centre for Special Education for the Disabled Children is situated within the Jalpaiguri Municipal area having about 19 km² of circumference. But most of the students of the centre come from the remote rural areas having poor transport facility. Cycle, Hand Rickshaw, Van are the only medium of transport in most of the areas. Hence the guardians had to face a lot of hardship to bring their children to the school from their place of residence. It was due to this that most of the guardians were reluctant enough to get their child enrolled in the centre.

The following were the barriers to ensure maximum enrollment:

1) Distance of the centre from the place of residence.
2) Un-availability of safe & comfortable medium of transport.
3) Engagement of both the parents in day-to-day work for livelihood earning.

To ensure the enrollment of all possible children with special needs the centre looked for various options. The Guardian Forum of our centre took an initiative and started two school vans. Though this gave a sense of relief to few of the guardians but the need of bus was always felt by the guardians. The management tried its level best for the past many years to get a bus for the school children.

Finally it was the LICI Golden Jubilee Foundation, Jalpaiguri that came forward and donated a School Bus exclusively for the students of the centre. The philanthropic support of the LICI enabled a child staying 15-20 km away from the centre to attend the school regularly. Around 60 students travel during school days regularly and every day the bus covers an onward distance of about 40-50 kms. The guardians are now relieved by sending their children by bus as it provides a safe & comfortable journey in much shorter time.

This school bus is the only bus in the entire district that is dedicated to the students with special needs. A sense of belongingness has developed in our students. The confidence level of students is increasing as they travel together without the help of others. They really enjoy their journey daily.

Besides increasing the figures of enrollment the bus has added up the figures in terms of expenditure. The organization bears the recurring & non – recurring
expenditure that is incurred for the maintenance of the school bus. A dedicated driver & an attendant have been engaged for the smooth running of the bus on payment of a nominal honorarium. Owing to our financial restraints we are not in a comfortable position to run the school bus. But for the sake of our commitment towards students we are forced to run the same. And hence a support is always required for keeping the bus move smoothly in the days to come for the best interest of the students with special needs.

GUARDIAN’S FORUM

Involvement of the parents of the child with special need is very much important in the holistic development of the child. To ensure the same the organization went for formation of Guardian’s Forum. The idea behind the same was to ensure participation of the parents in the nurturing of the child in the school and also to sensitize every parent on the different categories of disability & the issues affecting it. Formed in 1996 today the Guardian Forum runs two school vans for the centre. Apart from its active participation in the day to day activity of the school the guardians organize programmes for sensitization & orientation of the society. It goes for advocacy of various issues time to time. The Forum also organizes various programmes on different issues. Representation is there from the Guardian’s Forum in the School Sub-Committee, formed for the proper coordination of the activities in the school.

Today the Guardian Forum works for:

- Capacity building
- Advocacy
- Sensitization & awareness
- Sharing in school management
- Human resource development

MEDICAL CHECK - UP

The organization provides free medical check – up facility to all the students of the centre on regular period. During such medical check – ups Child Specialists & General Physicians are involved. Medicines, if prescribed, are also provide free of cost by the organization itself.
STUDENTS IN THE FESTIVE MOOD……..

Rabindra Jayanti Celebration:

The centre celebrates the 25th Baishak every year to mark the birthday of Kaviguru Rabindranath Tagore with full honour & dignity. The students celebrate the entire day in midst of the Rabindra Sangeet & Nritya. Some recites poem while some other participates the way they feel comfortable. The teachers too participate on the occasion.

Saraswati Puja Celebration

The centre celebrates the Saraswati Puja every year with full devotion. The student attends the Puja and gives “Anjali” to the Goddess of Vidya. To mark the occasion various sorts of competitions are also organized amongst the students. The day ends after having the “Khichuri” – the Prasad of the Puja.

Raksha Bandhan Celebration:

The students celebrated the Festival of Sister & Brother “RAKSHA – BANDHAN” with full honour & dignity. Student tied the Rakhi on the wrist of the other to mark the occasion. The teacher too participated in the occasion.
we the proud team of centre for special education for the disabled children... ...